

Mrs. Amanda Green
Benjamin Franklin Elementary School



Student Name: N/A

Group Names: Jane Doe, John Doe, John Smitherman, Joe Sample, and Suzy Que

Special Ed. Teacher: Ms. Miers, Penny



3/28/2006

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Area of Accommodation:

- | | | | |
|--|---|---|---|
| <input checked="" type="checkbox"/> Discussion/Questioning | <input checked="" type="checkbox"/> Writing | <input checked="" type="checkbox"/> Drawing | <input type="checkbox"/> Computers |
| <input checked="" type="checkbox"/> Independent Worksheets | <input type="checkbox"/> Projects | <input type="checkbox"/> Note-taking | <input checked="" type="checkbox"/> Other |
| <input type="checkbox"/> Assessments | <input checked="" type="checkbox"/> Reports | <input checked="" type="checkbox"/> Groups | |
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Centers | <input checked="" type="checkbox"/> Presentations | |

Instructional Method/Delivery

Specific Accommodation(s)

Discussion: Explained "discussion etiquette" before beginning question and answer period.

Worksheets: Modified work by breaking it up into small step-by-step tasks.

Assessments: N/A (Not Applicable)

Reading: Provided a deliberate use of visual aids/cues to help the student grasp the concept being taught.

Writing: Provided the student with a color-coded grid that contained the main components of a complete sentence.

Projects: N/A (Not Applicable)

Reports: Allowed the students to give their reports to a small group using a student-rating checklist.

Centers: Gave a teacher-made checklist to help the student monitor her own work.

Drawing: Allowed the student to use a teacher-made stencil and provided extra practice.

Note-taking: N/A (Not Applicable)

Groups: Provided the student with a guaranteed "successful" role within the group in the beginning.

Presentations: Allowed other non-traditional presentation forms of self-expression.

Computers: N/A (Not Applicable)

Other: Provided students with rewards for volunteering in class.

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