

Lesson Plans

Subject: 7th Grade World Geography

Instructor: Mrs. Diane Morrison
School: Rosa Parks Middle School

Lesson Plan Ideas:



Thursday, April 6th, 2006

Bloom's Taxonomy Reference:



Objectives: (Please note: for pacing guide purposes, numbers refer to chapters and sections, 2.1 = Ch. 2, Sec. 1, U = unit #'s for the regional atlas, NP = Newspaper activity, GH = Geography Handbook, and ST = Special Topic)

- 2.4 Define the Earth's four basic physical parts: atmosphere, lithosphere, hydrosphere, and biosphere.
- 2.0 Interpret a political cartoon about Earth's pollution from the newspaper.
- 2.4 Conclude that a delicate balance exists among the hydrosphere, lithosphere, atmosphere, and biosphere.
- 2.4 Contrast the hydrosphere, lithosphere, atmosphere, and biosphere.

Learning Activities and Resources (Media):

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| <input checked="" type="checkbox"/> Textbook Activity | <input type="checkbox"/> Instructional Video/Film | <input type="checkbox"/> Educational Game |
| <input checked="" type="checkbox"/> Map Activity | <input checked="" type="checkbox"/> Bell work ("Focus") | <input checked="" type="checkbox"/> Interpreting Political Cartoons |
| <input type="checkbox"/> Library Activity | <input type="checkbox"/> Field Trip | <input type="checkbox"/> Interpret Charts/Graphs |
| <input type="checkbox"/> Channel One | <input type="checkbox"/> Quiz | <input checked="" type="checkbox"/> Newspaper Activity |
| <input type="checkbox"/> Cooperative Learning | <input type="checkbox"/> Assessment | <input type="checkbox"/> Research Activity |
| <input type="checkbox"/> Notebook | <input checked="" type="checkbox"/> Overhead Activity | <input type="checkbox"/> Using Primary Documents |
| <input checked="" type="checkbox"/> Computer Aided Assistance | <input type="checkbox"/> Notes | <input checked="" type="checkbox"/> Using Graphic Organizers |

Alabama Course of Study (ACOS) Objectives and Criterion Referenced Test (CRT) objectives for the quarter in seventh-grade World Geography that were taught in this lesson (Note : # denotes Alabama High School Graduation Exam (AHSGE) requirements):

- 8. Describe the positive and negative environmental effects of human actions on the four basic components of Earth's physical systems: atmosphere, biosphere, lithosphere, and hydrosphere.

Additional ACOS, CRT Test Objectives, and AHSGE requirements covered in this lesson:

- 12.3 Applying a problem-solving model to a geographic issue, including the development of sound arguments for specific actions on the issue.

Marzano's research-based learning strategies used in the lesson:

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| <input checked="" type="checkbox"/> Identifying Similarities and Differences/Analogies | <input checked="" type="checkbox"/> Cooperative Learning |
| <input checked="" type="checkbox"/> Summarizing and Note Taking | <input checked="" type="checkbox"/> Setting Objectives, Providing Feedback |
| <input type="checkbox"/> Reinforcing Effort and Recognition | <input type="checkbox"/> Generating and Testing Hypotheses |
| <input type="checkbox"/> Homework and Practice | <input checked="" type="checkbox"/> Cues, Questioning, Advanced Organizers |
| <input checked="" type="checkbox"/> Non-Linguistic Representations | |

More Information: Check out the Water Cycle film after school and make notes for tomorrow.

Spell Check: