

		Monday	Tuesday	Wednesday	Thursday	Friday
Delaware English Language Arts (ELA) Content Standards	Delaware Math Content Standards	Delaware Science Content Standards	Delaware Social Studies Content Standards	Delaware Social Studies Content Standards	Delaware Social Studies Content Standards	Delaware Social Studies Content Standards
Language Learning Aim (BBC)	Math Learning Aim (BBC)	Science Learning Aim (BBC)	Social Studies Learning Aim (BBC)	Social Studies Learning Aim (BBC)	Social Studies Learning Aim (BBC)	Social Studies Learning Aim (BBC)
Bloom's Taxonomy	Bloom's Taxonomy	Bloom's Taxonomy	Bloom's Taxonomy	Bloom's Taxonomy	Bloom's Taxonomy	Bloom's Taxonomy
B-D-A Strategy	B-D-A Strategy	B-D-A Strategy	B-D-A Strategy	B-D-A Strategy	B-D-A Strategy	B-D-A Strategy
Multiple Intell.	Multiple Intell.	Multiple Intell.	Multiple Intell.	Multiple Intell.	Multiple Intell.	Multiple Intell.
Resources/Materials	Resources/Materials	Resources/Materials	Resources/Materials	Resources/Materials	Resources/Materials	Resources/Materials
Assessment/Evaluation/ (BBC)	Assessment/Evaluation/ (BBC)	Assessment/Evaluation/ (BBC)	Assessment/Evaluation/ (BBC)	Assessment/Evaluation/ (BBC)	Assessment/Evaluation/ (BBC)	Assessment/Evaluation/ (BBC)
Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
Do Now (BBC)	Do Now (BBC)	Do Now (BBC)	Do Now (BBC)	Do Now (BBC)	Do Now (BBC)	Do Now (BBC)
Homework (BBC)	Homework (BBC)	Homework (BBC)	Homework (BBC)	Homework (BBC)	Homework (BBC)	Homework (BBC)
Internet Resources	Internet Resources	Internet Resources	Internet Resources	Internet Resources	Internet Resources	Internet Resources
Accomm. & Modific.	Accomm. & Modific.	Accomm. & Modific.	Accomm. & Modific.	Accomm. & Modific.	Accomm. & Modific.	Accomm. & Modific.
Closing/ Wrap-Up	Closing/ Wrap-Up	Closing/ Wrap-Up	Closing/ Wrap-Up	Closing/ Wrap-Up	Closing/ Wrap-Up	Closing/ Wrap-Up
Reflection	Reflection	Reflection	Reflection	Reflection	Reflection	Reflection

K.E1.1. Students identify different types of resources used to produce goods and services.

K.C4.1. Students explain why people would work together to do something.

K.C1.1. Students explain why leaders are important to people.

K.C3.2. Students explain why people have responsibilities as citizens.

K.H2.2. Students identify differences between artifacts and documents.

DE.K.C4.Civics: Students will develop and employ the civic skills necessary for effective, participatory citizenship.

K.C4.1. Students explain why people would work together to do something.

K.C4.2. Students explain how people can best work together.

DE.K.E1.Economics: Students will analyze the potential costs and benefits of personal economic choices in a market economy.

K.E1.1. Students identify different types of resources used to produce goods and services.

K.E1.2. Students explain why resources are scarce.

K.E1.3. Students identify the next best option when a choice is made and explain reasoning for the choice.

K.E1.4. Students explain why scarce resources cause people to make choices.

Evaluation 1  Evaluation 2  Evaluation 3  Evaluation 4  Other(s):

Use color-coded buttons to access the subject, and then use check boxes & scroll menus to select the information.



Knowledge  
 Application  
 Analysis  
 Synthesis  
 Evaluation

Aesthetic  
 Logical-math  
 Musical  
 Interpersonal  
 Intrapersonal  
 Naturalist

Resource 1  
 Resource 2  
 Resource 3  
 Resource 4  
 Resource 5  
 Resource 6